

CALCULATING AND COUNTING RHYMES

Teaching notes

Lesson 1: COUNTING FORWARDS AND BACK FROM 0-10

3rd session: One less currant bun than...	
AIMS	<ul style="list-style-type: none"> • To recall the lyrics of the Counting Rhyme. • To find one less than a given number from 1 to 10. • To use mental calculation.
RESOURCES	<ul style="list-style-type: none"> - A computer and a data projector for the power point presentation. - A smart board. - Supplementary material: (currant_buns_smartboard) (some_shopping.ppt)
GROUPING	- Half of the group.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: Five currant buns (currant_buns_smartboard)</p> <p>Play the music of the counting rhyme and ask some volunteers to come out and take away a currant bun following the words of the song until there are no currant buns left in the shop. Using the smart board, the teacher explains the mathematical meaning of the counting rhyme.</p> <p>Use these sentences:</p> <p>Slide 1:</p> <ul style="list-style-type: none"> - There are 5 currant buns and a boy buys one - How many currant buns are left? - What is one less than 5? <p>2nd activity: Let's do some shopping (some_shopping.ppt)</p> <p>Look at the power point presentation to work out the</p>

	meaning of one less than a given number.
LANGUAGE	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> - Numbers 0-10, currant bun, sugar, boy, penny, baker's shop. <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> - There are 5 currant buns and a boy buys one - How many currant buns are left? - What is one less than..? - Good try!. Try again please! - Well done!, Excellent!
SKILLS	Listening and speaking. Mental calculation.